

CARLISLE AREA SCHOOL DISTRICT

12-15-16

Title I School



The Mustang Messenger

Empowering Every Learner

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Use Old Magazines and Newspapers to Create New Poetry

To encourage your child to have fun with poetry, challenge her to create a collage poem. Help her cut out a variety of words and phrases from old newspapers and magazines. Then, have her arrange the words into a poem and glue them onto a separate piece of paper. Remind her that her poem does not need to rhyme. Ask her why she chose to arrange the words and phrases as she did.

Source: S. Izarek, "Playing with Poetry," Scholastic, niswc.com/collage_poem.

Teach Your Child the SQ3R Method for Reading and Understanding Textbooks

Reading textbook chapters might be over-whelming for your child. But the SQ3R method can make it easier. Teach your child to:

- Survey. Your child should take a quick look at the material. What stands out? What are the headings? What words or phrases are in italics or boldface?
- Question. After surveying the reading, your child should ask herself what questions she might find answers for in the reading.
- Read. She should read the assignment one part at a time, taking breaks if needed.
- Restate. Talk about what she read. Teaching information to someone else reinforces learning.
- Review. What were the main points? What information was surprising? How does this new information relate to your child's life?

Source: "SQ3R," Reading Educator, niswc.com/sq3r.

Encourage Thinking by Discussing Books

Your child has just finished a book, and you want him to think about what he read and share what he's learned. Instead of asking him to write a formal report, do something simple and natural: Have a conversation. You can:

- Discuss the book one-on-one. Ask your child what the best parts of the book were. What did he think of the main character? Is there anything he'd change about the book if he were the author?
- Have a family discussion. Suggest that everyone read the book. Gather to share your views.

If your child enjoys talking about what he's read, encourage him to start a book club. He can ask friends to join, and together they can choose what to read. Then, they can meet regularly to discuss their selections.

Source: J. Trelease, *The Read-Aloud Handbook*, Penguin Books.

Family Resource Center

Our school offers many literacy and some math resources such as games and flashcards in our Title I Family Resource Center. Your child's teacher may send a note home indicating specific areas where your child may benefit from items in the center. You may visit the resource center, which is located in our school's library, during the day to check out items. In addition, we have items displayed in the cases outside the office which you can check out. Please contact our Title I Literacy Coach, Mrs. Bieber, at **bieberm@carliseschools.org** if you would like more information.

Equity Statement

The Carlisle Area School District is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, age, sex, sexual orientation, genetic information, religion or handicap in its activities, programs or employment practices as required by applicable law.

No person shall on the grounds of race, color, national origin, age, sex, sexual orientation, genetic information, religion or handicap be excluded from participation in or be subject to discrimination in any program or activity funded, in whole or in part, by federal funds. For information regarding civil rights and grievance procedures, contact Ms. Christina M. Spielbauer, Title IX Coordinator, Section 504 Coordinator, at 623 West Penn Street, Carlisle, PA 17013-2298. (717) 240-6800. For information regarding services, activities, and facilities that are accessible to and usable by handicapped persons, contact Ms. Christina M. Spielbauer, Title IX Coordinator, Section 504 Coordinator.